

- c. **Study/Learning** - Students should be divided into five groups for differential instruction. Each group will receive a strip of paper with an historical event along with a picture, music, or song lyrics to analyze. Each event will come with guide discussion questions to help students analyze their historic event. As students discuss, teacher is circulating and conferencing with groups to answer questions or help guide them.
 - d. **Culmination** - The class will then come together in a share area to discuss their information. Each group leader will place their historical paper strip on a shared space and explain the event to the class by sharing the picture, song lyric, or music with the class and reporting main ideas. The remaining leaders should place their strip in chronological order while doing the above stated.
 - e. After examining the timeline students will be asked, "How does the timeline help to show how the blues were created?" Students should be able to use the events as well as inference to draw conclusions. Teacher should as well pose questions to steer the students to acceptable responses (along the lines of "African-Americans went through many hardships which lead to the creation of the blues," or "The music allowed them to escape their problems or deal with it in a more positive way," etc.
- V. **Follow-up** – Students will create a timeline of five events that have lead to their own blues experience. Students will think of a bad or challenging day or week they might have and the events that led up to it. The timeline should contain only five events. It can be divided into days or hours and it must include their "blues experience."

VI. **Materials**

Chart paper or large strips of paper

Discussion questions (which can be general or specific to each event)

Computer if available; if not, hand-outs and cds of the following:

Pictures

Song lyrics

Music

http://www.southernfriedblues.org/history/blues_history_timeline.htm

<http://www.pbs.org/theblues/roadtrip/deltahist.html>

Resources

www.teachersdomain.org

www.historicalstockphotos.com

<http://afroamhistory.about.com>

<http://www.blues.org/blues/essays.php?id=6>

<http://www.blues.org/blues/background/delta.php>