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**LESSON PLAN**

Lesson Topic: Movement as a Sense of Place – A Trip Down the Mississippi

Grade Level: Middle School – 9<sup>th</sup> grade Including Special Populations (Gifted/Special Needs)

**Broad-Based Theme: Place as Text in the Most Southern Place on Earth**

Generalizations (3 or 4):

1. Balance as it relates to Science, Mathematics, Music, and Culture of Region as well as of People
2. Classes will simulate a trip down the Mississippi River on a Riverboat to encompass all subject areas
3. Students will be entering class with very little prior knowledge on the geography, population composition, and what drives the economy of the Mississippi Delta
4. Students will also need to develop a working definition of what land region encompasses the Delta.

Guiding Questions (GQ):

1. How does the physical properties of land and water impact the community that surrounds it?
2. How is the Riverboat a metaphor for the Delta region?
3. What means has man used to control the river in the past as well as the present and how is built?
4. How do natural cataclysmic events influence the immigration/exodus of the people of the Delta?

Lesson Plan Objective(s):	Gen/GQ #	Procedure:	Materials/Resources	Evaluation related to objectives
Students will utilize a historical diagram to determine of a levee.	3, 4	<p>A. Introduction/Motivation</p> <p>Teacher led discussion of 1927 flood. Students will study artifacts and media resources to build background knowledge of the Delta.</p>	<p>Rising Tide, Dr. Luther Brown’s website <a href="http://www.theblueshighway.org">www.theblueshighway.org</a>, PBS materials on the Fatal Flood</p>	<p>Pretest, Postest, Teacher observation/checklist, Partner Pair Share</p>
Students will create a publication to represent their study of the Delta	1,2	<p>B. Study/Learning Activities</p> <p>Graphic Organizers, Checklists, Historical</p>		

		<p>Diagrams, Think/Pair/Share</p> <p>Completion of Publication and Group Presentation to the class and school community</p> <p>D. Follow-up</p> <p>Application of lessons learned in this activity to current events both in the student's community as well as in the present day Delta.</p>		
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