

## SIOP<sup>®</sup> LESSON PLAN

Date: \_\_\_\_\_

Grade/Class/Subject: 11-12 Civics/  
Government \_\_\_\_\_

Fall semester

Unit/Theme: Civil Rights

Subject: Emmett Till

Content Objective(s): Students will embark upon a research project depicting the life and details of Emmett Till's life.

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Overall Goal of Project: Each individual student will research in the computer lab using various related search engines, providing details on Emmett Till. At the end of the project, students will submit a 3-5 page, double spaced, word processed paper defining Till as a person caught in Southern traditions. \_\_\_\_\_

Timeline of Project: One week including 3 days in the computer lab.

Key Vocabulary Terms of this unit: NAACP, migration, sharecropper, segregation, Jim Crow laws, lynching, kidnapping, acquittal, Ku Klux Klan

Supplementary Materials: Library book "Getting Away with Murder: The Case of Emmett Till", "Breaking the Filibuster of Race: the Literary Resonance of the Emmett Till Murder", and The Court Reporter's "Till's Tragedy: An End and A Beginning

Preparation for the Project:

1. Discuss with the class, the lifestyles of northern and southern African-Americans.
2. Discuss basic civil rights issues of the era.
3. Discuss various Supreme Court Cases dealing with segregation or discrimination Plessy v Ferguson, Lum v United States, Plylar v Doe, and Brown v Board of Education Topeka, Kansas.

Teacher Reflections: This case will help support the Civil Rights unit. Other individuals we discuss during this unit are household names (Martin Luther King, Rosa Parks, Malcom X) as are various events (Birmingham Bus strike, Civil Rights walk, MLK's assassination, and the trash strike) but many people don't know that it was the Emmett Till case that began it all and gave African-Americans the courage down south to stand up for themselves, register to vote, and demand their rights.