

### Teachers Sources:

- [www.teachersdomain.org](http://www.teachersdomain.org) (Fannie Lou Hamer) Contains video
- [www.historymatters.gmu.edu](http://www.historymatters.gmu.edu)
- Written application for voter registration  
[http://www.stg.brown.edu/projects/FreedomNow/do\\_search\\_single.php?searchid=46](http://www.stg.brown.edu/projects/FreedomNow/do_search_single.php?searchid=46)
- Fannie Lou Hamer's voting affidavit  
[http://www.stg.brown.edu/projects/FreedomNow/do\\_search\\_single.php?searchid=59](http://www.stg.brown.edu/projects/FreedomNow/do_search_single.php?searchid=59)
- Poll tax receipt <http://www.stg.brown.edu/projects/FreedomNow/scans/KIM0018.jpg>
- Flyer Freedom Democratic Party  
<http://www.stg.brown.edu/projects/FreedomNow/scans/GM0008-01.jpg>
- Mississippi State Constitution  
[http://www.olemiss.edu/depts/law\\_lib\\_research/laws/msconst.html](http://www.olemiss.edu/depts/law_lib_research/laws/msconst.html)
- President Johnson's telegram inviting Dr. Martin Luther King to signing of Voter's Rights Law
- [http://mlk-kpp01.stanford.edu/primarydocuments/Telegram\\_from\\_presidents\\_assistant\\_1965\\_full.gif](http://mlk-kpp01.stanford.edu/primarydocuments/Telegram_from_presidents_assistant_1965_full.gif)
- Play from Scholastic, <http://www2.scholastic.com/browse/article.jsp?id=4788>

### Biographical Information:

- <http://mshistory.k12.ms.us/articles/51/fannie-lou-hamer-civil-rights-activist>
- <http://www.awomanaweek.com/hamer.htm>
- <http://www.fannielouhamer.info/>

### Students can evaluate primary sources with the following:

- Written document  
<http://www.civilrights museum.org/acrobat/Written%20Documents%20Analysis.pdf>
- Photo analysis <http://www.civilrights museum.org/acrobat/Photo%20Analysis.pdf>
- Sound recording analysis  
<http://www.civilrights museum.org/acrobat/Sound%20Recording%20Analysis.pdf>