

# **Delta State University**

## **NEH Landmarks Workshop The Most Southern Place on Earth**

*Dialogue and Rules for Quotations: The Emmett Till Case*

### **Unit: Punctuation in Dialogue**

#### **Grade Level: 7**

##### **I. Main Ideas**

- A. Punctuation rules for dialogue
- B. Civil Rights
- C. The Emmett Till case

##### **II. Specific Objectives**

- A. Students will be able to correctly use punctuation in dialogue at least 90% of the time.
- B. Students will successfully conduct an oral interview.

##### **III. Procedures**

- A. Introduction/Motivation
  - 1. Students will interact with a PowerPoint presentation using notes and whiteboards.
  - 2. The PowerPoint will pique their interest about Emmett Till and introduce the whistling incident.
- B. Study
  - 1. The students will take notes on the punctuation rules for dialogue.
  - 2. The students will go home and interview someone at home to see what he/she knows about Emmett Till.
  - 3. The students will write out at least ten lines of dialogue from the interview to bring to class the next day.
- C. Culmination
  - 1. Students will be grouped in twos or threes to discuss their findings and to proofread their dialogue.

2. The students will write out five lines of the dialogue they have about Emmett Till.

3. The students will then read these five lines out in front of the class.

#### IV. Materials/Resources

A. PowerPoint presentation (Presentation cart)

B. Guided notes for students with special needs

C. Websites for enrichment

1. <http://www.black-collegian.com/african/till2005-2nd.shtml>

2. [www.emmettillmurder.com](http://www.emmettillmurder.com)

3. [www.emmettillstory.com](http://www.emmettillstory.com)

4. <http://www.washingtonpost.com/wp-dyn/content/article/2009/08/26/AR2009082603524.html>

#### V. Evaluation

A. Students will have several homework assignments to practice writing dialogue correctly.

B. Formative assessment that must be retaken if student scores under a 90%

C. Summative assessment that cannot be retaken

D. The formative and summative assessments will only include punctuation rules for dialogue.

E. For students desiring extra credit, there will be an opportunity for them to read Chris Crowe's *Getting Away With Murder* and write a

book review of the text.