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LESSON PLAN

Lesson Topic: Equal Protection of the Laws

Grade Level: 5th

Broad-Based Theme: Civil Rights Movement

Generalizations (3 or 4):

1. The 14th Amendment was passed to stop state governments from unfairly discriminating against minorities.
2. People wrote letters to Congress, held boycotts, sit-ins and marches to effect change.
3. The Civil Rights Act of 1964 made it illegal to discriminate against people because of the race, national origin, religion or gender.

Guiding Questions (GQ):

1. Why was the 14th Amendment needed?
2. How did people work to change the laws and end unfair discrimination?
3. How has the equal protection clause helped other groups in America?

<p>Lesson Plan Objective(s):</p> <ol style="list-style-type: none">1. The student will explain the meaning of equal protection of the laws.2. The student will describe important steps that were taken to prevent government from being unfair to the people.	<p>Gen/GQ #</p> <p>How does the 14th Amendment prevent states from being unfair to citizens because of race or gender?</p>	<p>Procedure:</p> <p>A. Introduction/Motivation</p> <ol style="list-style-type: none">1. Discuss the purpose of the lesson and the key terms.2. Students will discuss hypothetical situations and share their reasons for their responses on whether the government is fair or not. <p>B. Study/Learning Activities</p> <ol style="list-style-type: none">1. Read and discuss the lesson on equal protection of the law.2. Learn more about how one of the following groups struggled to achieve the right to equal protection of the law. Share what you learned with the class: Chinese, Jewish and African Americans.	<p>Materials/Resources:</p> <ol style="list-style-type: none">1. We the People Textbook, PBS Documentary – Freedom A History of Us, The Civil Rights Movement in Greenville, MS DVD, Computer with Internet Access	<p>Evaluation related to objectives</p> <ol style="list-style-type: none">1. Interest Group Rubric Evaluation
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