

LESSON PLAN

1927 Flood

11th Grade U.S. History

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GENERALIZATIONS

1. 1927 Flood led to an increase in federal intervention in individual lives.
2. The Great Migration was further facilitated (demographically, culturally, and economically) by the 1927 Flood.
3. The 1927 Flood catapulted Herbert Hoover to the presidency in 1928.

GUIDING QUESTIONS

1. What were the effects of the 1927 Flood on African Americans?
2. How did the 1927 Flood affect the perception of the role of government in society?
3. What role did Herbert Hoover play in the aftermath of the 1927 Flood, and how did it affect him politically?

LESSON PLAN OBJECTIVES

1. Identify the context and causes of the 1927 Flood.
2. Describe the destruction of the 1927 Flood.
3. Identify the results (both long and short-term) of the 1927 Flood.

ACTIVITIES

1. Bellwork (Describe any natural disaster that you have lived through or witnessed on the news. What type of disaster was it? How long did it last? What were its effects? How did it affect you or people that you know?)
2. Lecture, Part I (1920s as context for 1927 Flood)
3. Weather Channel video clip

4. Lecture, Part II (Description of 1927 Flood)
5. American Experience video clip
6. Lecture, Part III (Effects of 1927 Flood)
7. Ticket Out the Door (How does the natural disaster you described at the beginning of this lesson compare with the 1927 Flood? Was it more destructive or less so? By how much? Any other similarities or differences?)

MATERIALS/RESOURCES

1. Waether Channel video
(http://www.weather.com/multimedia/videoplayer.html?clip=10074&from=tv_program_when-weather-changed-history)
2. American Experience video
(<http://www.pbs.org/wgbh/amex/flood/>)
3. Lecture notes