

## Lesson Plan: THE GREAT MIGRATION

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AZ State Standards: S1C6po:6 Connect information and events in text to related text and sources

**Subject:** Third Grade Social Studies/Reading Comprehension

**Objectives:** We will learn U.S. History of the Great Migration by: relating to personal experiences

We will understand the Great Migration by: asking and answering questions

**Key Vocabulary:**

- Migrate/Migration/Migrated
- Agricultural area
- Industrial Area

**Resources:** [A Bronzeville Story](#) and Primary Source photos from Chicago History Museum website: [www.chicagohistory.org](http://www.chicagohistory.org) (Click on Education/Great Chicago Stories)

**Build Background:** Since students have not learned the concept of the Great Migration, spend some time linking the idea of moving countries and neighborhoods. Prompt student thinking by asking the following questions: Why do people move? How many of your families came here and how did they arrive? Display pictures to help students visualize the concept. Explain the concept of the Great Migration by showing students a map of the U.S. draw the areas where people moved up north from the south . Explain that people left in search of a better life as well as civil rights. Students will have a partner discussion with the following questions:

What do you see in the picture? How is it the same or different than today?

**Develop:** Engage students by reading the story in different ways: choral reading/jump in reading etc. Once students are finished engage students in retelling the story to their partner using the sentence frames: First, \_\_\_\_\_ Next, \_\_\_\_\_ Then, \_\_\_\_\_ Last, \_\_\_\_\_ . Students will listen to their partner and make sure that the sequencing of events happened in the correct order. Then, students will answer the comprehension questions with their neighbor using the academic vocabulary.

**Closure:** Students will then use their whiteboard/journal/index card to respond to this prompt: If you could be anywhere, where would you migrate to?

**Extension Activities Include:**

Timelines/Artifact analysis/Reader's Theatre/Scrapbooking/Newspaper

