

Chris Vicknair

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Grade Level: 8,9

Subject: Geography

**Louisiana Content Standards/Benchmarks (GLEs)**

**G-1 BH1:** Determine how location and social, cultural, and economic processes affect the features and significance of a places

**G-1 B-H2:** Analyze the ways in which physical and human characteristics of places and regiois have affected historic events

**G-1 B-H3:** Analyze the various ways in which physical and human regions are structured

**Assessment**

*Informal:* Teacher-directed discussion of material; Teacher observation of participation in group work and during lesson.

*Formal:* Students will be graded on their completed assignment, “My Neighborhood through the Five Themes of Geography.”

**Objective**

At the conclusion of this lesson, students will be able to:

- Identify the five themes of geography
- Evaluate and classify examples from the Mississippi Delta and New Orleans
- Classify examples from our town
- Compare and contrast our town’s geography and that of the Lower Mississippi River Valley (The Delta and New Orleans)

**Procedures**

<b>Introduction</b>		
<b>Teacher</b>	<b>Student</b>	<b>Accommodations</b>
<i>Attention getter:</i> (7 mins) Show images of MS River, the Delta, and New Orleans Ask students what about the images is relevant to “geography.”	Observing, listening, sharing responses	Move students who have difficulty seeing board/screen

### Development

Teacher	Student	Accommodations
(15-20 mins) Using presentation and lecture, introduce Five Themes of Geography (Location, Place, Regions, Human-Environment Interaction, and Movement)	Take notes, participate	Repeat key words
Make a list on the board as students brainstorm examples for each theme from the images used previously. (i.e.— <i>Photo of bridge, ferry, etc---</i> “ <i>MOVEMENT!</i> ”)	Take notes, participate	Repeat key concepts
(25-30 Mins) 1. Break up class into collaborative groups  2. Distribute each to each group a theme(s)—use a blank piece of paper, poster board, stack of index cards, etc.)  3. Explain that it is the group’s job to think of examples from their surrounding area	Work in groups, follow directions	Circulate in the room, encourage those who are having difficulty develop responses Appoint a helper to pass out worksheets
Have each group present their initial ideas and explain	Share work, listen, take notes	

### Summary

Teacher	Student	Accommodations
(10 mins) Reinforce classification of Themes as well as flexibility and overlapping nature.	Discuss, take notes	

<ol style="list-style-type: none"> <li>1. Introduce assignment using themes to study neighborhood</li> <li>2. Answer relevant questions</li> </ol>	
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**Materials**

<b>Materials Needed</b>
<ul style="list-style-type: none"> <li>➤ PowerPoint presentation</li> <li>➤ Projector and screen</li> <li>➤ Photos or powerpoint slides of various Mississippi River locations</li> <li>➤ Lecture notes on Five Themes</li> </ul>

**Technology Integration**

<b>Teacher</b>	<b>Student</b>	<b>Accommodations</b>
Powerpoint for lecture, chalk board for notes, outlines	Worksheets, chalk and board for discussion	Chalk board for outline and Student discussion