

Teacher: Robert Wise  
Subject: U.S. 1 College Prep  
Grade: high school  
Unit: Civil War  
Topic: Reconstruction/ Post Civil War

Goals/Objectives: Make students aware of changing economic, social and political conditions of free blacks in the antebellum South.

Key Terms:

Reconstruction	Sharecropping	Tenant	
Farmers	Freedmen's Bureau		
Black Codes	Wage Settlements	Jim Crow Laws	Black
churches			
Constitutional Amendments: 13th, 14th, 15th		Ku Klux Klan	Poll
taxes			
Grandfather clause			

Teacher Activities:

- Provide overview of period of Reconstruction and changing conditions of the South
- Explain the transition from plantation system to sharecropping and tenant farming
- Conduct discussion of 13th, 14th and 15th amendments
- Explain the role of Freedmen's Bureau
- Examine local resistance to the introduction of new policies embedded within the Black Codes
- Discuss examples of denial of rights to former slaves
- Evaluate what made their church the one institution offering control to the freed blacks

Student Actions:

- Notetaking
- Participating in discussion
- Background reading/homework
- Complete study guide

Materials:

Textbook

Handouts of copies of 13th, 14th, 15th amendments

Maps

Suggested reading:

Forgotten Times: Yazoo-Mississippi Delta after The Civil War by John C. Willis

Evaluation:

Homework

Classwork/class participation

Quizzes/Test

Research/Portfolio