

## *Lesson Plan*

The Levee

Day 4 of Mississippi Unit

Kindergarten

Beverly VanNamen

Noele Gloriosio

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### **Objective:**

The students will predict the effects of flooding.

The students will view pictures and discuss the effects of the 2011 flood waters.

A victim of the 2011 flood will share his personal story of how the flood affected his family and property.

### **Center:**

During center rotation, the students will draw a picture of the 2011 flood in their journal at the writing center.

### **Materials/Resources**

Pictures of the 2011 flood

Resource Visitor

Writing Journal

Pencils and Crayons

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**Objective:**

After reading the book, The Flood that Came to Grandma's House, the students will list the causes and effects of the flood.

Students will create a class circle map describing, The Flood that Came to Grandma's House.

**Center:**

During center time, the students will create their own circle map in their journal.

**Materials/Resources:**

Book The Flood that Came to Grandma's House

Chart Paper

Journal

Pencils, Crayons, and markers

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**Objective:**

Students will be given words to organize into a sentence that describes a picture of the 2011 flood.

**Whole Group:**

Students will view pictures of the flood, discuss pictures, and write possible sentences on the board.

**Guided Activity:**

Each table will be given a zip lock bag with a picture of the flood and word cards. Students will discuss the picture and possible sentences that would describe their picture. Following discussion the students will remove the word cards and organize them into a sentence describing their picture. Each table will share their picture and their sentence with the class.

**Center:**

The students will choose a zip lock bag, with word cards that create a sentence. They will organize the words into a sentence. The student will write the sentence in their journal and draw a picture to describe the sentence.

**Materials/Resources**

Journal

Pictures

Pencils, crayons, markers

Group Zip lock bags with word cards

Individual center zip lock bags with word cards

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**Objective:**

The students will explore the importance of the levee.

The students will have the opportunity to observe and explore a classroom model of a levee.

**Center:**

The students will be given *a variety of materials to construct their own levee.*

***Materials/ Resources***

Clay

Dirt

Water

Aqua Foam in 3x4x9 blocks

Plastic Spoons, Knives

